

Provision of Technical Assistance to the Government of Tajikistan in support to improved quality of education in the areas of secondary education and Initial Technical and Vocational Education and Training (TVET) – LOT 2

Location - Tajikistan

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Purpose

The purpose of this contract is as follows:

To support the development of a modern and viable TVET teachers of practical subjects' Continuous Professional Development (CPD) system, better responding to teachers' needs and built on successful national and regional experiences.

Results to be achieved by the Contractor

- Result 1: The Government establishes and embeds a regulatory framework defining the roles and responsibilities of the different Ministries and their departments that are responsible for the development and management of the initial TVET sector.
- Result 2: A Competency Framework and a Staff Appraisal System for initial TVET teaching and management staff is developed and implemented.
- Result 3: Capacity of the key in-service teacher training providers is strengthened in order to deliver effective pedagogy and practical skills up-dating to initial TVET teaching and school management staff.
- Result 4: Collaboration measures are established with the business community to support the upskilling of initial TVET staff (management and teachers of practical subjects).
- Result 5: The overall capacity of MoLME to develop and manage the initial TVET sector is enhanced.

Location

The team of experts will be based in Dushanbe, Tajikistan.

Cities where the three selected regional TVET in-service teacher training centres are, will be considered as normal places of posting.

Start date & period of implementation

The intended start date is January 2017 and the period of implementation of the contract will be 42 months from this date.

Staff

Note that civil servants and other staff of the public administration, of the partner country or of international/regional organisations based in the country, shall only be approved to work as experts if well justified. The justification should be submitted with the tender and shall include information on the added value the expert will bring as well as proof that the expert is seconded or on personal leave.

Key expert 1: Team Leader and TVET policy expert (Minimum 700 working days)

Qualifications and skills:

- Master Degree in Education or equivalent post-graduate qualification in TVET (related fields as Social Sciences – Economics, Sociology, Political Science, Philosophy, Psychology will also be accepted) or a minimum of 15 years' experience in the field of education (including TVET);
- Excellent oral and written English.
- Knowledge of Russian or Tajik language is an asset.

General professional experience:

- Minimum 10 years' experience in the field of TVET or education projects/programmes, management or monitoring or policy development, of which at least 5 years of experience in low or middle income countries¹ at international level (outside of the country of residence);

Specific professional experience:

- A minimum of 3 years' experience in the implementation of development cooperation projects with a relevant component on teachers/trainers with Ministry of Education/Labour or relevant line ministry in charge of TVET as beneficiary/client;
- A minimum of 1-year experience in the implementation of development cooperation projects with a relevant component on policy development/review in the area of TVET with Ministry of Education/Labour or relevant line ministry in charge of TVET as beneficiary/client
- At least one long-term experience (i.e. of minimum 1-year duration) as Team Leader or Deputy Team Leader in an education/TVET project;
- Experience in delivering Technical Assistance to the education sector in EECCA countries² (Eastern Europe, Caucasus, and Central Asia) is an asset;
- Experience with EU funded projects is an asset

¹ Definition of Low/Middle income countries is based on World Bank Classification (latest available).

² <http://www.oecd.org/env/outreach/listofeeccacountries.htm>

Key expert 2: TVET Teacher Trainer (minimum 700 working days)

Qualifications and skills:

- Master Degree in Education or equivalent post-graduate qualification in TVET (related fields as Social Sciences – Economics, Sociology, Political Science, Philosophy, Psychology will also be accepted) or a minimum of 15 years' experience in the field of education (including TVET);
- Excellent oral and written English.
- Knowledge of Russian or Tajik language is an asset.

General professional experience:

- Minimum 10 years' experience in the field of TVET or education projects/programmes, management or monitoring or policy development at international level (outside of the country of residence), of which at least 5 years of experience ,in low or middle income countries;

Specific professional experience:

- A minimum of 3 years' experience in the implementation of development cooperation projects with a relevant component on teachers/trainers with Ministry of Education/Labour or relevant line ministry in charge of TVET as beneficiary/client.
- A minimum of 1 year experience in the implementation of development cooperation projects with a relevant component supporting the development of Competency Framework and/or Staff Appraisal systems in the TVET sector with Ministry of Education/Labour or relevant line ministry in charge of TVET as beneficiary/client;
- Experience in delivering Technical Assistance to the education sector in EECCA countries (Eastern Europe, Caucasus, and Central Asia) is an asset;
- Experience with EU funded projects is an asset

All experts working for the project should spend at least 90% of their working days in the beneficiary country. The working days outside the beneficiary country should be justified and submitted to prior written approval of the project manager.

All experts must be independent and free from conflicts of interest in the responsibilities they take on.